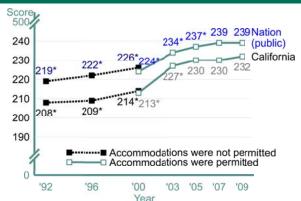
Compare the Average Score to Nation (public)



* Significantly different (p < .05) from 2009.

Achievement-Level Percentages and Average Score Results California Average Score 1992 a 208* 11* 1 34 1996 a 10* 1* 209* 2000 a 14* 1 214* 2000 12* 1 213* 42 2003 227* 2005 29 230 43 2007 30 230 40 2009 232 Nation (public) 239 2009 43 Percent at Basic, Proficient and Advanced Percent below Basic BelowBasic Basic Proficient Advanced * Significantly different (*p* < .05) from state's results in 2009. a Accommodations not permitted.

Results for Student Groups in 2009

			Porce	entages at	
	Percent of	Ava.		above	Percent at
Reporting Groups		•		Proficient	
Gender					
Male	52	233	72	32	6
Female	48	231	71	29	5
Race/Ethnicity					
White	28	247	89	51	9
Black	7	217	56	13	1
Hispanic	51	219	59	14	1
Asian/Pacific Islander	11	257	93	61	20
American Indian/Alaska Native	1	‡	‡	‡	‡
National School Lunch Program					
Eligible	53	220	60	15	1
Not eligible	45	246	86	48	11

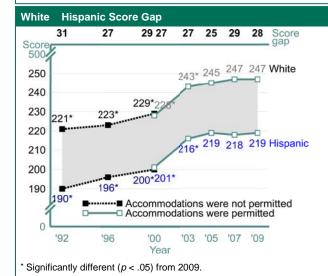
‡ Reporting standards not met.

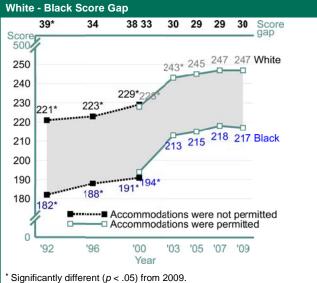
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

NOTE: Detail may not sum to totals because of rounding.

- In 2009, male students in California had an average score that was not significantly different from that of female students. This performance gap was not significantly different from that in 1992 (1 point).
- In 2009, Black students had an average score that was 30 points lower than that of White students. This performance gap was narrower than that in 1992 (39 points).
- In 2009, Hispanic students had an average score that was 28 points lower than that of White students. This performance gap was not significantly different from that in 1992 (31 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of poverty, had an average score that was 26 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (28 points).





! This section has been customized and may contain non-NAEP assessment content.

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages